Template only MUST modify to site conditions

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Site / Area: |       | Date of Assessment |       | Risk Assessment # | **037RA** |
| Completed by (name) |       | Signature |       |
| In Consultation with: |       | Signature |       |
| Identify / describe activity, equipment, area or event you are assessing: | **TRAMPOLINE & BALANCE BEAM** |
| Authorised by: |       | Signature: |       | Date: |       |
| **In conjunction with this risk assessment, training / education and development of a relevant SOP may be required.** |
| **Step 1:** **Identify the hazard/s / Impact:**What do you believe are the hazards?What could happen? | **Step 2: Assess the potential risks:**What do you believe are the risks?How could this happen? | **Step 3: Reducing the risk:**What do you believe can be done to reduce the risk?Controls |
| **Machinery & Equipment*** Uneven surface
* Damaged / missing springs
* Damaged frame
* Holes in mat
* Tree branches in near vicinity
* Students playing near vicinity
* Colliding with other jumpers
* Falling on the springs or frame
* Falling or jumping off the trampoline
* Inappropriate use e.g. doing stunts on the trampoline
* Slips
* Trips
* Deteriorating nuts and bolts
* Splinters
* Manual Handling
 | * Open wounds
* Strains
* Sprains
* Dislocations
* Fractures
* Concussion
* Neck Injuries
* Head Injuries
 | * Trampolines are placed on even ground surface
* Trampoline placed in area free of objects – not close to walls, trees, fences, garden furniture. Review manufacturer’s recommendations for ideal positioning of trampoline
* Extra matting around mini trampoline when in use
* One child only allowed on trampoline at any time
* No somersaults, flips or other fancy moves
* All balls and other objects off the trampoline
* Children to be instructed to stay on top of the trampoline, not underneath
* Other children in area to be kept clear of trampoline when in use
* No eating or drinking while on the trampoline
* Instruct children to jump near the centre of the mat
* Set time limit on jumping so children don’t get tired
* Clear, simple instructions given to children on how to use individual equipment and consequences if equipment is used incorrectly
* Two Educators required when moving equipment
* Visual checks prior to use – springs, frame, mat and net
* Ensure padding is in in situ – visual check
* Netting insitu on large trampoline – visual check
* Supervision at all times. Educator to stand next to equipment being used, If Educator required in another area activity to be ceased
* Equipment to be placed on the Workplace Inspection forms and inspected every 6 months
* Any issues identified at the time of inspection, equipment to be taken out of service immediately and reported to Principal
* Senior First Aiders onsite
* Educator has a mobile phone available when children playing outdoors
* Serious injuries to be reported to Education & Early Learning Board, CESA and Catholic Safety Health & Welfare SA
 |
| **Other** | *
 | *
 |
| **Review hazard / risk assessment if task or circumstances change & at intervals appropriate to the level of risk (minimum 5 years)** |

|  |
| --- |
| **Step 4: Monitor & Review:** |
| Were the controls effective? | Were there any unforeseen hazards / incidents? | New controls |
| Yes | [ ]  | No | [ ]  | Yes | [ ]  | No | [ ]  |
|  |  |  |