Template only MUST modify to site conditions

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| Site / Area: |  | Date of Assessment |  | Risk Assessment # | **037RA** |
| Completed by (name) |  | Signature |  | | |
| In Consultation with: |  | Signature |  | | |
| Identify / describe activity, equipment, area or event you are assessing: | | | **TRAMPOLINE & BALANCE BEAM** | | |
| Authorised by: |  | Signature: |  | Date: |  |
| **In conjunction with this risk assessment, training / education and development of a relevant SOP may be required.** | | | | | |
| **Step 1:** **Identify the hazard/s / Impact:**What do you believe are the hazards? What could happen? | | **Step 2: Assess the potential risks:**  What do you believe are the risks?  How could this happen? | | **Step 3: Reducing the risk:**  What do you believe can be done to reduce the risk?  Controls | |
| **Machinery & Equipment**   * Uneven surface * Damaged / missing springs * Damaged frame * Holes in mat * Tree branches in near vicinity * Students playing near vicinity * Colliding with other jumpers * Falling on the springs or frame * Falling or jumping off the trampoline * Inappropriate use e.g. doing stunts on the trampoline * Slips * Trips * Deteriorating nuts and bolts * Splinters * Manual Handling | | * Open wounds * Strains * Sprains * Dislocations * Fractures * Concussion * Neck Injuries * Head Injuries | | * Trampolines are placed on even ground surface * Trampoline placed in area free of objects – not close to walls, trees, fences, garden furniture. Review manufacturer’s recommendations for ideal positioning of trampoline * Extra matting around mini trampoline when in use * One child only allowed on trampoline at any time * No somersaults, flips or other fancy moves * All balls and other objects off the trampoline * Children to be instructed to stay on top of the trampoline, not underneath * Other children in area to be kept clear of trampoline when in use * No eating or drinking while on the trampoline * Instruct children to jump near the centre of the mat * Set time limit on jumping so children don’t get tired * Clear, simple instructions given to children on how to use individual equipment and consequences if equipment is used incorrectly * Two Educators required when moving equipment * Visual checks prior to use – springs, frame, mat and net * Ensure padding is in in situ – visual check * Netting insitu on large trampoline – visual check * Supervision at all times. Educator to stand next to equipment being used, If Educator required in another area activity to be ceased * Equipment to be placed on the Workplace Inspection forms and inspected every 6 months * Any issues identified at the time of inspection, equipment to be taken out of service immediately and reported to Principal * Senior First Aiders onsite * Educator has a mobile phone available when children playing outdoors * Serious injuries to be reported to Education & Early Learning Board, CESA and Catholic Safety Health & Welfare SA | |
| **Other** | |  | |  | |
| **Review hazard / risk assessment if task or circumstances change & at intervals appropriate to the level of risk (minimum 5 years)** | | | | | |

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| **Step 4: Monitor & Review:** | | | | | | | | |
| Were the controls effective? | | | | Were there any unforeseen hazards / incidents? | | | | New controls |
| Yes |  | No |  | Yes |  | No |  |
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